

## **Title & Abstract**

### **From Natural Learners to Artificial Intelligence: Philosophical Concerns in Higher Education**

The continuous progress in Generative AI tools creates both significant threats and significant opportunities for teaching and learning in higher education. In this talk, we will consider some philosophical questions about academic achievement and well-being that arise from prevalence of Generative AI and we will discuss healthy and unhealthy ways of engaging with this technology, especially for undergraduate students.