Voices Beyond Algorithms: Reclaiming the Human Touch in Language Learning

Adrian Wallwork abstract for plenary: *AI-proofing your lessons*

AI proofing involves developing exercises that:

1. cannot be done with a chatbot

2. are sufficiently intrinsically interesting that a chatbot becomes a less attractive option

3. involve critical thinking to show students that this skill is much more rewarding than delegating tasks to AI

This plenary shows you how to achieve these three aims by taking you through examples of AI-proofed exercises. Consequently, my focus is not on giving any academic theories relating to the dangers of using AI. Instead, may aim is to give teachers practical and novel ideas for lessons.

AI proofing also involves highlighting to students how their genAI essays are likely to be of lower quality to what they could have produced themselves.

However, given that I am also a very vocal proponent of using AI for teaching languages, if there is time, I will also present a few cases where AI will benefit students' learning.

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Bio

Adrian Wallwork teaches PhD students AI literacy in various universities around the world. He has written two books for Springer Science on using chatbots for research, emails, finding jobs, writing LinkedIn posts etc. He has also written a position paper on *AI and Writing* for Oxford University Press, and is involved in a series of books on *AI literacy* for Cambridge University Press. Originally from Manchester (England), he has spent his adult life in Pisa (Italy), where he delights in the food, climate, the architecture, the natural beauty, and the people!