AI-proofing your lessons by Adrian Wallwork

AI proofing involves developing exercises that:

1. cannot be done with a chatbot

2. are sufficiently intrinsically interesting that a chatbot becomes a less attractive option

3. promote critical thinking to show students that this human skill is often more rewarding (and ultimately useful) than always delegating tasks to AI

I will show you how to enable your students to regain the human touch by creating AI-proofed exercises. Consequently, my focus is not on giving any academic theories relating to the dangers of using AI. Instead, may aim is to give teachers practical and novel ideas for lessons.

AI proofing also involves highlighting to students how their genAI essays are likely to be of lower quality to what they could have produced themselves.

However, given that I am also a very vocal proponent of using AI for teaching languages, I will also present a few cases where AI will benefit students' learning.