DAY 1

Time	Event	Kemal Kurdaş Hall	Hall A	Hall B	Hall C	Hall D	Hall E	Hall F	Hall G	Hall H
08.00-9.00	Registration									
09.00-9.15	Opening	Welcoming remarks								
09.15-10.15	Plenary Talk	"Envisioning the Future of AI in Language Education" **VOLKER HEGELHEIMER**								
10.15-10.45	Coffee Break									
10.45-11.15 (For oral presentations) 10:45-11:30 (For workshops)			"Creating Learning Opportunities through Follow-up Contributions in Video-Mediated L2 Peer Feedback Interactions" *K. Ekşi & N.C. Daşkın*	"Role of AI in Education and Workplace" *N. M. Aygüneş*	"Well-being of a Bilingual Child: A Case Study" *M. Y. Yüzlü*	"How Approximations of Practice Shape Teacher Identity Construction for Student-teachers" *V. McDonagh*	"English Language Instructors' Perceptions of Assessment and Its Implementation" *İ. A. Çekiç & M. N. Güngör*	""Pedagogizing Social Justice Language Teacher Education" *Y. Tezgiden Cakcak* (Workshop) (10.45-11.30)	"Nurturing Minds, Building Futures: Practical Strategies for Social-Emotional Learning and Growth Mindset in the Classroom" *B. Yücel & S. Tunç* **(Workshop)** (10.45-11.30)	"Unlocking the Potential of Sociocultural Discourse Analysis: A Methodology for Analyzing Interaction" *T. Temir*
11.20-11.50 (For oral presentations) 11.35-12.20 (For workshops)			"A Conversation Analytic, Interventionist, Longitudinal Study on Pre-service Teacher Learning in Video-mediated Interactions" *U. Balaman*	"Navigating the Digital Frontier: An In-Depth Examination of EFL Educators' Utilization and Reflections on AI-Powered Language Teaching through Chatbot Integration" *E. Karabulut & E. Ekmekçi*	"Intercultural Communicative Competence of Bilingual and Monolingual Learners of English" *T. Çıtlak & E.Akyüz*	"Exploring the Identity Construction Process of a Multilingual Scholar in the Age of Nationalism" *D. Ortaçtepe Hart & E.Burhan Horasanlı*	"Exploring English Teachers' Perspectives on the New Regulation in Language Assessment in Turkey" *Y. Ü. Kaplan*	"Fostering Equity and Inclusivity in English Language Assessment" *Z. Oğul & J.Wrzesinska - ETS Global* **(Workshop)** (11.35-12.20)	"Question Formulation Technique™: A Powerful Strategy for Developing Critical Thinking and Language Skills, Applied to the Topic of Social Emotional Learning" *A. Tjan* **(Workshop)** (11.35-12.20)	"From Concept to Classroom: Designing a Corpus-Based Language Teaching Training" *B. Köse & S. İ. Kuru Gönen*
11.55- 12.25			"Teacher Agency in the World of Pre-service Teachers" *N. Avcı*	"Digital Literacy in ELT: Navigating Future Pathways for Global Understanding" *G. Arslan Değirmenci*	"Can ChatGPT be a Reliable Tool in Essay Scoring?" *E. Oğuz*	"A Critical Discourse Analysis of Türkiye's Multicultural Identity from the Perspectives of Language Teacher Candidates: East-West Dichotomy" *S. Akayoğlu*	"Asymmetric Rubrics in Assessing Productive Skills: A Validation Study" *A. Şahin*			"The Hidden Pragmatic Interface in Translanguaging : A Critical Review of The Research on Translanguaging in Turkish EFL Contexts" *A. B. Öder*
12.25-13.30	Lunch									
13.30-14.00	Poster Presentations	"Micro-Credentials & Digital Badges for ELT Professional Development" *D. Staub & Ö.Coşkun Aysal* "The Perception of University Students on the Effectiveness of Google Translate in terms of Its Ability in Keeping Meaning in English to Turkish Translations" *N. Saniç, H.Koyuncu & A.Korkmaz* "Analyzing Gender Representations in the 'English File' Series: A Critical Analysis" *Z. Canpolat & A.Akgün* "Enhancing Earthquake Awareness and English Proficiency: An Integrated Approach for Primary School Students" *Ö. Öztürk & E.E.Gezen*								
14.00-15.00	Plenary Talk	"Teaching as a Performing Art: Aesthetic Aspects of Classroom Interaction" **KEMAL SİNAN ÖZMEN**								
15.00-15.30	Coffee Break									
15.30-16.00 (For oral presentations) 15.30-16.35 (For theme-based presentations) 15.30-16.15 (For workshops)			"Language as a Bridge to Social Justice: Facilitating Communication in the ELT Classrooms" *A. Eyerci A. Tjan L. Farquharson* **(Theme-based Presentation)** (15.30-16.30)	"Rethinking Foreign Language Teaching Profession from the Standpoint of Generative Artificial Intelligence in the Galaxy of Zuckerberg" *H. Dilman* "Redefining Pedagogy: The Role of AI in Modern Education" *K. Alostath* "Unmasking AI-Generated Texts in Academic Environments" *C. Uslu* **(Theme-based Presentation)** (15.30-16.30)	"Stepping Stones to the Future of Professional Development: Supporting In-service Teacher Professional Development by Recorded Videos" *M. Oflaz & Y.Diker Coşkun* "Peer Observation as a Way of Continuous Professional Development in ELT" *E. Güzel* "From Traditional to Digital Spaces in EFL Classrooms: What Teachers Need to Know" *C. Işıklı* **(Theme-based Presentation)** (15.30-16.30)	"Free professional development opportunities from the RELO" *Regional English Language Office (RELO)*	"Fostering Quality and Learning Cultures in Schools of Foreign Languages: Exploring Learning Organization Tendencies" *Ö. Coşkun Aysal & N. Şahin Fırat*	Creating an Inclusive English Language Teaching Context: A Workshop to Understand How to Welcome 'All' Students in an ELT Classroom" *C. Fidan* (Workshop) (15.30-16.15)	"Fostering Student Autonomy; Are We Even Close?" *A. Esmkhani* **(Workshop)** (15.30-16.15)	"Navigating Trauma-Responsive Education - Perspectives and Practices" *E. Wenzel & H.Bayındır Karaaslan*
16.05-16.35						"Mindfulness Integrated Course-design for Prospective ELT Teachers: A Metaphor Study" *E. Gürsoy & Ş. Ç. Korkmaz*	"A Regression Analysis on What Matters for Keeping Academic Engagement Aligned: Learner-Instructor Interaction and Peer Support as Predictors" *Ç. Aydoğdu*	"We are the stories we hear and tell: One-Slide Show" *H. Bayındır Karaaslan , B. Yazıcı, A. Zahid & A. Çolak* **(Workshop)** (16.20-17.05)	"A Demonstration of Using Emotional Intelligence through Short-Animated Movies in Language Classrooms" *I. H. Topal* **(Workshop)** (16.20-17.05)	"The Impact of Visual Impairment on Classroom Discourse: A Comparative Study in English Language Teaching Classrooms" *H. İ. Çınarbaş & A. Daloğlu*
16.40-17.10			"The Effect of Metacognitive Instruction on the Listening Anxiety over Turkish Learners (EFL) and the Significance of the Dictogloss and the Opinion Dictation Methods to Eliminate the Barriers of Listening Anxiety" *M. D. Demircioğlu*	"Correlation Between Artificial Intelligence in Education and Teacher Self-Efficacy Beliefs: A Review Through AI Literacy" *B. B. Oran*	"Improving Student Retention in a Prep Program through Micro-Credentials and Digital Badges" *D. Staub*	"Emotional Labor and Emotion Regulation in EFL Teachers: A Scoping Review" *G. Balıkçı & U. Ataş*	"Emotional Labour in Second Language Acquisition Environment: Classroom Management and Institutional Policies in Turkey" *M. Duraklar*			"Teaching Our Learners to Switch the Channel: An Investigation on Trauma-Informed Language Teaching" *İ. Civan Biçer*
19.30	GALA DINNER									

Time	Event	Kemal Kurdaş Hall	Hall A	Hall B	Hall C	Hall D	Hall E	Hall F	Hall G	Hall H
08.00-9.15	Registration									
09.15-10.15	Plenary Talk	"Identity, Investment, and Digital Storytelling: Towards the Future" **BONNY NORTON** sponsored by Çağlayan Kitabevi								
10.15-10.45	Coffee Break									
10.45-11.15 (For oral presentations) 10.45-11.30 (For workshops)			"I Am Proud to Be an English Teacher": Professional Pride among English Language Teachers in Türkiye" *A. Ekoç Özçelik*	"An Investigation into EFL Teachers' Readiness and Perspectives of Using AI in ELT" *N. Tütüncü Saka & İ. Bayram*	"Exploring Student Engagement through the National Survey of Student Engagement: A Comparative Analysis of Turkish and Thai University Students" *S. Balbay , T. Waters & K.Wutthichula*	"Language Teacher Candidates' Approach to Educational and Gender Inequalities during a Telecollaboration Project" *U. Keleş, B. Yazan, B. Üzüm & S. Akayoğlu*	"In-service Teacher Training Processes and Procedures at METU DBE" *S. Üster & D. I. Yaşar* "A Hybrid Placement System for Language Preparatory Schools" *E. Oğuz*	"Adopting a Data-driven Approach to Self-reflection" *M. Akdoğan Gündoğdu & H. Tarhan* **(Workshop)** (10.45-11.30)	"Neurodiversity and Universal Design for Learning" *M. Kincl* & E.Livingston **(Workshop)** (10.45-11.30)	"The Effectiveness of Online Text-To-Speech Tools in Improving EFL Students' Pronunciation" *F. Önder*
11.20-11.50 (For oral presentations) 11.35-12.20 (For workshops)			'The First Step to Getting on a Teacher's Nerves is Creating a Ridiculous Class Schedule'': A Narrative Inquiry into the Plights of English Language Teachers" *E. S. Çalış & E. Akbaş*	"Integration of AI in Designing ELT Classroom Curriculum: What Do We Have So Far?" *S. A. Altuğ*	"Agentive Learner in the EFL Classroom: Insights into Language Learning Experiences at a Public High School" *P. Yeni Palabıyık*	"An Exploration of L2 Pronunciation Intelligibility among Turkish EFL Teacher Trainees" *İ. H. Topal & İ.F. Altay*	"Utilizing Student Feedback to Improve Tertiary Level Courses: Potential and Pitfalls" *H.Kızılcık & B.Kösereisoğlu*	"Back to the Future: Usıng Literature to Learn/Teach Language" *C. Griffiths* **(Workshop)** (11.35-12.20)	"QR Quest: Social Media Edition" *M. Ersin* **(Workshop)** (11.35-12.20)	"Insight into Curriculum and Material Design for Turkish EFL Learners' Pronunciation Problems: The Effect of Orthography" *C. Deveci*
11.55- 12.25			""I Am A Perfectionist, Raised to Be One!": Navigating the Inner Landscape of Turkish EFL Teachers" *G. Kırmızı & B. Köse*	"Writing Better Through AI Tools: A Study into the Effectiveness of AI in Writing Skills" *S. V. Şahin & C. Balçikanlı*	"Relationship Between the WTC and Learner Autonomy in an EFL Context" *B. Güneş & E. Artut*	"Envisioning the 21st Century Online Professional Development for Turkish EFL Preservice Teachers via Webquests: An Exploratory Case Study into Preservice Teachers' Insights into Global Citizenship Education" *I. G. Kaçar*	"Oral Communication Skills and Tasks Essential for Success in Academic and Professional Life" *M. A. Yılık & F.Tanrıverdi Köksal*			"A Diagnostic Assessment of Pronunciation: Segmental and Suprasegmental Perceptions of EFL Learners" *T. Uzun*
12.25-13.30	Lunch									
13.30-14.00	Poster Presentations	"Investigating Social-emotional Language Learning Competencies of EFL Learners in Distance Education" *E. Artut & A. Dağtaş* "Challenges and Affordances of Telecollaboration Projects" *S. Şen & S. Maviş* **"The Integration of SDGs into CLIL Lesson Plans in Turkish EFL Context: A Sample Design"** *B. Tezer & M. N. Güngör* "The Use of Technology-integrated Classroom Practices for the Development of the Ideal L2 Self" *S. Kayıkçı Peker & H. G. Yüksel* " Exploring Task-Oriented Spoken Interaction Among EFL Learners in Digital Contexts: An Ethnomethodological Conversation Analysis Approach" *E. Spahi*								
14.00-14.30 (For oral presentations) 14.00-14.45 (For workshops)			"Experienced Foreign Language Teachers' Perception of Their Own Professional Identity and Their Reactions towards the Learners' Evaluations of Their Professional Identity" *M. Bozdoğan & D. B. Akman Yeşilel*	"Exploring Conversational Artificial Intelligence (AI) in Academic Writing: A Comprehensive Literature Review" *G. Tikiz Ertürk*	"Reflections of EFL Learners' Language Learning Efforts on Their Goal Setting Skills" *B. Kar*	"The Impact of Quillbot as an Automated Writing Evaluation Tool on EFL Learners" *N. Gürbüz*	"Practices at METU Academic Writing Center: Insights from the Tutors and Coordinators" *B. Atasoy, D. Akıncı Midas, Z. Ünlüer, B. Kağıtçı Yıldız*	"Stay Calm and Carry On Reading: Navigating Changing Times with Extensive Reading" *B. Bowler* **(Workshop)** (14.00-14.45)	"The Role of Techno-pedagogical Reflexivity in Continuing Professional Development" *S. Özgelen & G. Mandalı Kurdoğlu - NSLS Education* **(Workshop)** (14.00-14.45)	"The Effects of Podcasting on EFL Learners' Listening and Speaking Development" *B. N. Çiftçi Aksoy*
14.35 -15.05			"Perceived Competence of Pre-service English Language Teachers" *M. Yıldız , B. Karaca & S. Yeşilyurt*	"Prospective English Language Teachers' Perspectives on Integrating Artificial Intelligence" *G. P. Ulaş, B. Selvi & Ü. F. Aldım*	"The Foreign Language Learning Motivation of 11th Grade (MONE) Students in Learning English: A Study at State High School" *B. Güneş*	"Exploring the Impact of Chatbots on Emotional Intelligence and Creative Writing in EFL Education: A Quantitative Study" *G. Turun & S. Kazazoğlu*	"Enhancing Vocabulary Learning Habits: Investigating the Impact of Retention Strategies on Lower-Level English Learners through Action Research" *A. Babahan*			"Does Personality Type Determine Responses to Face Threatening Acts in a Second Language?" *E. Anadolu , M. Şenoğlu, E. Zümrütoğlu, A. S. Yavuz & V. Geçkin*
15.10-15.40			"EFL Instructors' Metaphorical Representations of Their PhD Journey and Development as Academic Researcher Teachers (ART)" *F. Tanrıverdi Köksal & H. Işık Güler*	"Exploring the Future of English Language Teaching: Integrating Artificial Intelligence in Pedagogical Innovation" *A. Denizli, A. E. Aslı & S. Karabey Kalaycı*	"Learner Motivation in Peer and Teacher Corrective Feedback in English Classes" *E. Günay & İ. F. Altay*	"Foreign Language Education at the Age of Metaverse: Boon or Bane?" *E. Genç*	"Category-activity Puzzles as Resources for Humour in L2 Classrooms" *N. Çopur*	"From Screen to Classroom: Exploring Online CPD Opportunities and Challenges in Shifting ELT Teachers' Approach to Teaching Literature" *A. Al-Rickaby & N. Saeed*	"Professional Development Self-efficacy of EFL Teachers and Instructors: A Comparative Study" *A. Demiryürek & E. Demir*	"An Analysis of Primary-level English Language Education Materials from Multicultural Perspectives" *E. Ural, E. Özkul & M. Ü. Gezer*
15.40-16.10	Coffee Break									
16.10-16.40			"Reconceptualising Pre-service Language Teacher Education as Identity-oriented" *E. Akgün Özpolat & İ. Çomoğlu*	"Employing ChatGPT for Writing Assessment: An Investigation" *S. Toscu*	"Understanding Learner Agency: Reflections of ELT Students in the Linguistics Course" *I. Yalçın*	"Conversing in a Foreign Language in the Family: Implementing a Family Language Policy of English Immersion at Home" *H. N. Bozdoğan & İ. Yaman*	"Young Learners' Attitudes toward the English Language: English is Like Travelling into Space" *T. Vural*	"Content Lecturers' Attitudes towards English-medium Instruction in Turkey" *A. Koçak*	"A Critical Comparison of an EFL Teacher's and a Coursebook' Representation of Cultural Elements of the Concentric Circles: A Critical Discourse Analysis" *N. N. Özütler & U. Keleş*	"Inspiring English Language Learning: A Case Study of Community Outreach at Middle East Technical University" *N. D.Ozan, S.G. Aslan, N. A. Albağlar*
16.45-17.15			"A Qualitative Study on Pre-service EFL Teachers' Career Motivations" *D. Sarıkaya, G. Turun & A. F. Özel*	"Exploring EFL Instructors' Awareness and Perceptions of Using ChatGPT in Language Education" *E. Tayşı, T. Hamamcıoğlu & Z. G. Dindar*	"Language Learning Strategies Of First-year Students in an English Medium Higher Education Context" *İ. Oruç Sezgin*	"An Investigation into EFL Learners' Utilization of Educational Technologies" *T. Demirkol*	"Inclusion in ELT Textbooks: A Critical Examination" *Ü. Üstünbaş*	"Critical Thinking Dispositions of First-year Students in an English Medium Higher Education Context" *R. Loomis*	"A Critical Look at Educational Context of a State University in Turkiye Using Kumaravadivelu's Language Teacher Education Modular Model (KARDS)" *E. Eker Uka*	"Work on Research & Development to Build Respect & Dignity" *D. Akıncı Midas*

| 17.20-17.50 | Closing Remarks and Raffle | |