

17 JUNE 2022, FRIDAY

Time	Event	Kemal Kurdaş Hall	Hall A (livestreamed)	Hall D (livestreamed)	Hall E	Hall F	Hall G (livestreamed)	Hall H
08.00-09.00	Registration							
09.00-09.15	Opening	Welcoming remarks						
09.15-10.15	Plenary talk	"Am I an autonomous teacher?" <i>Cem Balçıkanlı</i>						
10.15-10.45	Coffee break							
10.45-11.15 (Paper presentations)	Concurrent sessions		"The Changing Face of Training Programs at METU: A Story of Renovation" <i>E.Şeşen</i>	"Reflection in observation: Practices from Practicum" <i>B.Eröz</i>	"Students' Evaluation of Instructors in a University Context: A Phenomenon for Reflection" <i>Ş.Saygı</i>	"Development and Implementation of a 21st Century Skills-Based In-Service Training Model for Language Teachers" <i>E.Gürsoy</i>	"Translanguaging as a Boundary Crossing Mechanism: A Turkish-American Youngster and Her Linguistic Negotiation of Three Discursive Spaces" <i>T.Yılmaz</i>	"Using Literary Texts in English Language Teaching for Young Learners: A Thematic Unit about 'Friendship'" <i>M.Mutlu & D.Şallı Çopur</i> (workshop)
10.45-11.30 (Workshops and Covi-tech sessions)								
11.15-11.45	Coffee break							
11.45-12.15 (Paper presentations)	Concurrent sessions		"Exploring the cultural landscape: Reflecting on school culture at a university-level school of foreign languages" <i>İ.Çomoğlu & Ö.Uştuk</i>	"Pre-service teachers' beliefs about language assessment: Reflection of the past, foresight for the future" <i>Ç.Hatipoğlu</i>	"Metaphors: A Window into EFL Teacher Candidates' Professional Identity" <i>E.Karakuş & G.Erdem Coşgun</i>	"A Scoping Review on 'Critical Pedagogy' in Turkish ELT Context" <i>A.Kızıldağ</i>	"METU Academic Writing Center: Practices and Experiences" <i>Z.Ünlüer, D.Akıncı Midas, B.Atasoy & M.Altun</i>	"Examining and Elevating Teaching Practices through Reflexive Practice" <i>J.Sowell</i> (workshop)
11.45-12.30 (Workshops and Covi-tech sessions)								
12.15-13.30	Lunch break							
13.30-14.00 (Paper presentations)	Concurrent sessions		"Lessons learnt about the assessment set to student-teachers on peer observation" <i>E.Mukhammedov</i>	"Professional Development Opportunities in the World of American English" <i>R.Cohen, A.Yaman & O.Bakır Aytaç</i>	"EFL Pre-service Teachers' Reflections on a Virtual Erasmus+ Project" <i>I.G.Kaçar</i>	"Investigating Phonics in Children's Literature: An Enriching Medium for Early English Literacy" <i>M.Ünal Gezer & A.G.Özay Demircioğlu</i>	"Instructional Policy Alignment for EFL Assessment at Upper-Secondary Education" <i>P.Yeni Palabiyık & A.Daloğlu</i>	"Auction-ification to Increase Participation" <i>K.de Haas</i> (workshop)
13.30-14.15 (Workshops and Covi-tech sessions)								
14.00-14.30	Coffee break							
14.30-15.00 (Paper presentations)	Concurrent sessions		"Students' Course Evaluation with regard to Its Effectiveness in their Development of 21st Century Skills" <i>F. Tanrıverdi Köksal</i>	"Innovative teachers in action: How technology helps learning in K-12 classrooms" <i>S.Karaman & M.Aydın</i> (MEB grantees)	"Intercultural Communicative Competence via Online Exchanges" <i>N.Karakaya Yıldırım</i>	"The Use of Mobile Instant Messaging for Communication in Higher Education Settings: Insights from EFL Instructors" <i>Z. Ünlüer, Ö.Bağcı & G.Erdem Coşgun</i>	"What do you meme? Internet memes in Language Teaching" <i>İ.H.Topal</i>	"H5P: A Life-Saver During Online Education" <i>D.Çanga</i> (covi-tech)
14.30-15.15 (Workshops and Covi-tech sessions)								
15.00-15.30	Coffee break							
15.30-16.30	Sharing session & Closure	Voices from the participants: How has Covid modified our teaching, classrooms and students						
18.30 - 20.30 Welcome Cocktail Reception at ODTÜ Vişnelik Tesisleri (The shuttles will leave the Convention Center at 18.15)								

18 JUNE 2022, SATURDAY

Time	Event	Kemal Kurdaş Hall	Hall A (livestreamed)	Hall B	Hall D (livestreamed)	Hall E	Hall F	Hall G (livestreamed)	Hall H
08.00-09.15	Registration								
09.15-10.15	Plenary talk	"You can go far if you work hard": Possible ways of motivating learners of English <i>Kata Csizer</i>							
10.15-10.45	Coffee break								
10.45-11.15 (Paper presentations) 10.45-11.30 (Workshops and Covi-tech sessions)	Concurrent sessions		"Syrian University Students' English Learning Strategies and Purposes" <i>M.Hauber-Özer & S.Abdulsalam</i>	"METU DBE Professional Development Unit In-service Teacher Training Program Reflection and Action Assignment Presentations" <i>N.Karakuş & İ.Karabiyik</i>	"Supporting Teachers' Engagement in Pedagogies of Social Justice (STEPS): A Collaborative Project between Five Universities in Turkey and the USA" <i>S.Akayoğlu, B.Yazan & B.Üzüm</i>	"Reflections of L1 on foreign /second language learning for immigrant students" <i>S.Özdemir Çağatay</i>	"Zengin Kız-Fakir Oğlan: How to Make Boring Coursebook Dialogs Come Alive" <i>B.Gül Peker (workshop)</i>	"Reflecting on the proficiency exam: What? So what? Now what?" <i>D.Akıncı Midas</i>	"Promoting Reflective Thinking in Teachers" <i>J.Price & S.Özgelen (workshop)</i>
11.15-11.45	Coffee break								
11.45-12.15 (Paper presentations) 11.45-12.30 (Workshops and Covi-tech sessions)	Concurrent sessions		"Reflections on Pseudo-Native-Speakerism" <i>Y.Tezgiden Çakçak</i>	"Rediscovering Criticality: Finding the Academic Roots and the First Steps in Critical Thinking as a Group Skill" <i>T.Miyafuji (workshop)</i>	"Language teacher effectiveness: students' perceptions and teachers' reflections" <i>M.Arfa Kaboodvand & S.Akbarova</i>	"Expatriate Teachers in the Turkish Context: A Language Socialization Perspective" <i>A.Anaç</i>	"Teacher reflection on language policing in computer-mediated EFL classroom discourse" <i>G.Balıkçı & S.Rathert</i>	"Voices from K-12 classrooms in under-privileged contexts: Understanding how it is really out there" <i>O.Karakoç & F.Z.Kahraman & Z.Hartoğlu Kayhan (MEB grantees)</i>	"A New Digital Tool for Task Design: Introducing the DIGITASK Web App" <i>U.Balaman (covi-tech)</i>
12.15-13.30	Lunch break								
13.30-14.15	Plenary talk	"Education process in Ukraine in wartime: Teaching English" <i>Vera Lavrukina</i>							
14.15-14.30	Coffee break								
14.30-15.00 (Paper presentations)	Concurrent sessions		"Remote Proctoring in At-Home English Language Testing" <i>A.Perwitasari</i>	"Action Research Presentations of the In-service Professional Development Program Participants at the Department of Modern Languages, METU" <i>H.Yıldırım, M.Şanal & S.Bilgin</i>	"Edutainment in English Language Teaching: A Design Based Research" <i>S.Ünal</i>	"Is (pedagogical) translanguaging a possibility in English literature classrooms?" <i>U.Ataş</i>	"Investigating lecturers' experience in assessing university students' writing skills" <i>L.Makovskaya</i>	"Multimodal Instruction in Distance Education" <i>H.İ.Şahin</i>	"The Reflection of Teacher Burnout on Professional Learning Activities" <i>G.Doğan & N.Özbek Gürbüz</i>
15.00-15.15	Coffee break								
15.15-15.45	Raffle & Closure	Raffle and closing remarks							
17.00 - 23.00 Sightseeing tour & Gala dinner (The shuttles will leave the Convention Center at 16.30)									

19 JUNE 2022, SUNDAY (Online)

Time	Event	Room 1	Room 2	Room 3	Room 4
09.00-09.15	Opening				
09.15-10.15	Plenary talk	"From reflection to action: Taking CREDIBLE steps" <i>Ahmar Mahboob</i>			
10.15-10.30	Coffee break				
10.30-11.00 (Paper presentations)	Concurrent sessions	"Orientations to teaching in English language test item reviewing interactions" <i>H.Can</i>	"Survival of the tech-savviest" <i>T.Karanfil & S.Neufeld (Covi-tech)</i>	"Empowered Educators, Thriving Students" <i>E.Kyrikaki</i>	"Exploring EFL trainee teachers' perceptions of virtual exchange in relation to critical digital literacy development" <i>Z.Bilki</i>
10.30-11.15 (Workshops and Covi-tech sessions)					
11.00-11.30	Coffee break				
11.30-12.00 (Paper presentations)	Concurrent sessions	"Reflective learning strategies in developing L2 prosody skills for cross-cultural workplace communication" <i>T.Polushkina</i>	"...Five Free Apps...and in the Pandemic Bind Them All..." <i>S.Neufeld & T.Karanfil (Covi-tech)</i>	"Teacher Vulnerability and Resilience in Response to COVID-19" <i>B.Synder & W.M.Gough</i>	
11.30-12.15 (Workshops and Covi-tech sessions)					
12.00-13.00	Lunch break				
13.00-14.00	Plenary talk	"Unpacking Profit and Pride in EMI Higher Education" <i>Peter De Costa</i>			
14.00-14.15	Coffee break				
14.15-14.45 (Paper presentations)	Concurrent sessions	"Six Thinking Hats in the Classroom" <i>S.Zeydan (workshop)</i>	"A Self-Supporting Online Tool to Equip Higher Education Learners with Self-Regulated Writing Strategies" <i>M.Şeker & B.İnan Karagül</i>	"Exploring teacher identity construction through the use of reflective writing" <i>V.McDonagh</i>	
14.15-15.00 (Workshops and Covi-tech sessions)					
14.45-15.15	Coffee break				
15.15-15.45 (Paper presentations)	Concurrent sessions	"From Discord to Eduling Speak: Application of Tasks and Gamification" <i>L.Phung (Covi-tech)</i>	"Why does student-initiated talk matter in language classrooms?" <i>Ş.Aslan</i>	"Effects of Extensive Reading on Writing in Terms of Vocabulary" <i>A.Atılğan Relyea</i>	"English Language Teacher's Reflections on Identity Tensions and their Actions through Agency during a TESOL Teacher Education Coursework" <i>T.Angay-Crowder, J.Choi & J.H.Shin</i>
15.15-16.00 (Workshops and Covi-tech sessions)					
16.00-16.15	Coffee break				
16.15-17.15	Plenary talk	"Linguistics in the classroom: Learners as field linguists and teachers as linguistics rights advocates" <i>Gülşat Aygen</i>			
17.15 - Closing of the conference					

POSTER PRESENTATIONS

17 JUNE 2022, Friday

Time	Presenters	Title
11.15 - 11.45	<i>G.Gök</i>	"Local Linguistic Landscapes in Foreign Language Education: Reflections from an Erasmus Project"
14.00 - 14.30	<i>A.Arik, S.N.Tunaboğlu & Z.Attal</i>	"The Effects of an Interactive Website on Academic Vocabulary Learning of Prospective English Teachers"
15.00 - 15.30	<i>A.E.Yörüdü</i>	"How to Give Written Corrective Feedback: Why Not Ask Students?"
18 JUNE 2022, Saturday		
10.15 - 10.45	<i>E.Oğuz</i>	"Use of Learner Corpus and Natural Language Processing in Detecting L2 Writing Performance"
11.15 - 11.45	<i>E.Yağcı</i>	"Building Natural Language Learning Atmosphere in State Schools"