

**“You can go far if you work hard”: Possible ways of motivating learners of English**  
**By Kata Csizer**

The aim of this presentation is to explore possible ways of motivating learners of English in various contexts and conceptualizing success in various ways. As classroom-related decisions must be rooted in theoretical and empirical work, I will start my presentation by discussing some relevant background information, namely, social psychological, self-related and self-determination theories. Second, I will very briefly present some of the most important empirical results. Next, I will outline the main challenges that possibly contribute to students' demotivation in the 21st century. In the second part of my presentation, I will provide a detailed framework and various L2 motivational techniques to enhance students' motivation both in and outside the classroom. In my conclusion, I will discuss pedagogical implications and what roles teachers might have in developing learners' L2 motivational dispositions and related individual variables.