



### **LUKE PRODROMOU: “Making the Most of Diversity in Mixed Level Classes”**

In this talk, I look at one of the greatest of all challenges to teachers, dealing with mixed levels classes. We will explore ways of taking advantage of the diversity we find in every class, doing justice to both ‘fast’ and ‘slower’ learners. We tackle mixed ability on several interrelated levels: (1) discipline - rules and regulations (2) classroom management (3) attention-friendly techniques (4) motivation. We show how the problems of mixed level classes must be tackled on many levels if we are to make progress. The methodological approach to mixed level classes and making the most of diversity involves (a) using learner input (b) getting students to complement each other in co-operative activities (c) transforming closed into open-ended exercises (d) using errors as steps in learning (error not terror) (e) Testing v. Teaching: transforming one into the other.