Day 1:	Thursday, 31 May									
Time	Event	Kemal Kurdaş	Hall A	Hall B	Hall C	Hall D	Hall E	Hall F	Hall G	Hall H
08:15-09:00	Registration									
09:00-09:30	Opening	Welcoming Rema	rks							
09:30-10:30	Plenary Talk	Academic Writing: The Vocabulary Connection  Eli Hinkel								
10:30-11:00	Coffee Break									
11:00-11:30	Concurrent Sessions		Would Pronunciation Awareness Help? S. Ak	Greek and Latin Affixes and The Generation Effect J. Oliphant	3 Ws of Integrating Literature and Media into ELT Curriculum M. Güçeri & Z. İ.Önel	EFL Learners' Attitudes towards Learning World Cultures S. Güven	Audio Feedback on Writing Tasks: Students Maximizing Teacher Response P. Wachob	Individual Learner Differences in EFL Curriculum \$.Yalçın & N. Spada	Students Stepping into the Teacher's Shoes in Writing Lessons S. Gür	Students' Experiences in Speaking English during Activities in Second Life T. Kamalı & T.Tokel
11:30-11:45	Break									
11:45-12:30	Concurrent Sessions		Iranian and Turkish EFL Teachers' Perceptions on Teacher Autonomy E. Khezerlou & J.Pourfeiz	Better Pronunciation: Techniques for Prestige and Confidence M. Choguill	PB Works as a Course Management System: Challenges for Language Classrooms F. Kiliçkaya	Bakery Products as Metaphors: Peace Building Through Language Teaching D. Agiş	Exploring L2 Writing Teachers' Self- Perceptions N. Yiğitoğlu	Enjoyable Listening with Creative Techniques F. Güngör	The Importance of Teaching Materials in Academic Writing Classes S. Algi	Critical Theory in the Classroom <b>D. Taşer</b>
12:15-13:30	Lunch Break									
13:30-14:30	Plenary Talk	Digital Literacies:	A New Challenge							
14:30-14:45	Break									
14:45-15:30	Concurrent Sessions		Embracing the Vocabulary Challenge in Comprehending Authentic Video C. Browne	Why Isn't Group Work Inspiring Your Students? A. J. Simpson	Lowering the Affective Filter with Text-To-Speech Animations in Class Dialogues T. Karanfil & E. Güzel& S. Neufeld	Combining the Social and Linguistic Aspects of Language Learning D. Ortactepe	Techferences: Technology in Conferences D. Bozdoğan & P. Y. Palabıyık	Designing a Class Wiki E. Yetgin	Motivating EFL Writing Students with Blogs D. Staub & Z. G.Afyon & Y. Nalkesen	Enhancing Students' Creativity via Authentic Materials and 'Fun-provoking' Activities B. Kağıtçı
15:15-15:45	Coffee Break									
15:45-16:30	Concurrent Sessions		Transforming Story Writing with Digital Storytelling A. TekinerTolu	The Effects of Brain Based Learning on Writing Performance S. Üster	Corrective Feedback in Second Language Learning and Teaching N. Spada	Prepositions of Place in Beginner English Ç. Hatipoglu	Critical Friendship Circles: Embracing the Challenge of Peer Feedback P. Wachob	Grammar Instruction in ELT: What do Non- native English Teachers Believe O. Önalan	Speech to Writing Transformation W. M. Hight	Putting the 'Flash' into Flashcards E. Güzel & T. Karanfil & S. Neufeld
16:30-16:45	Break									
16:45-17:45	Plenary Talk	Morphing Method Ted Rodgers	dology to Personal Peda	agogy						

<b>Day 2:</b>	Friday, 01 June									
Time	Event	Kemal Kurdaş	Hall A	Hall B	Hall C	Hall D	Hall E	Hall F	Hall G	Hall H
08:15 - 09:00	Registration									
09:00 - 10:00	Plenary Talk	Teachers' E Simon Borg	Beliefs about Learner	Autonomy						
10:00-10:15	Break									
10:15-10:45 10:15-11:00	Concurrent Sessions		Promoting Intercultural Communication Competence Through Native English Teachers A. Küllü	EnglishCentral: Introduction and User's Session C.Browne / English Central	Give Mini-breaks to Boost Student Participation! F. P.Torun & R.Yıldırım	Effect of Metalinguistic Written Corrective Feedback on Linguistic Errors Acquisition M. Solhi	The Comparison of ELT Freshmen's Receptive and Productive Skills <b>M. N. Demirba</b> ş	Assessment of Young English Language Learners in Turkish Primary Education Y. Kırkgöz	Appraisal and Professional Development of Teachers at Educational Institutions V.Çiçek	Audio Files in an EFL Academic Context Y. Salah El-Din
10:45-11:15	Coffee Break	(							11	
11:15-11:45 11:15-12:00	Concurrent Sessions		A Literacy Challenge: How to Teach Reading B. Hasanbaşoğlu/ Black Swan	Motivation to Read: Its Nature and Classroom Conditions \$.Saygi	Using Facebook as a Classroom Resource M. Volem	Nominalization: A Key to Academic Literacy P. Crompton	"Ideas Worth Spreading": TED Talks in the EAP Classroom E. Servinis	Error Correction of Student Writing A. Mishriki & A. Demian	Edmodo – Technology, Autonomy, Exposure, Engagement! T. Eşlik & N. Adalar	Revealing Expectations: Roles and Responsibilities of Mentors during Practice Teaching A. R. Söylemez &, B. Eröz Tuğa
12:00-13:00	Lunch Break									
13:00-14:00	Plenary Talk	Embracing To "E" or n <b>Tony Gurr</b>	the Challenge of 21st ot to "E"	Century TEACHing:						
14:00-14:15	Break									
14:15-14:45 14:15-15:00	Concurrent Sessions		Embracing Challenges in Teachers' Professional Development; Dealing with Teachers' Burnout A. Salama	Attitudes of Students Towards European Language Portfolio in Reading Skills A. Göksu & A. Dinçer	Building Vocabulary for Academic Writing E. Hinkel	Personalities and Pedagogy T. Rodgers	Strategy Use of EFL Learners in a Presentation Skills Course M. T. Eroğlu	Teachers' Applying Curriculum Innovation in Turkish Primary Education Y.Kırkgöz	Digital Literacies in the Classroom N. Hockly	Stuck in a Rut or Think Outside the Box? E. Petek
14:45-15:15	Coffee Break									
15:15-16:15	Plenary Talk	Writing Ass CEF Claudia Ha	sessment and the							
16:15-16:30	Break									
16:30-17:30	Panel		Challenges in Teach Tony Gurr (Chair), D	ner Training Deniz Kurtoğlu Eken, Yeşim G	üven, Beril Ayman Yüce	l, Hande Işıl Mengü				
19:30 – 22:30			GALA DINNER	R						

<b>Day 3:</b>			:	Saturday,	, <b>02</b> June	,			
Time	Event	Kemal Kurdaş Hall A	Hall B	Hall C	Hall D	Hall E	Hall F	Hall G	Hall H
09:00-15:00	Registration								
09:30-10:30	Plenary Session	Towards a Single Sea of EnergyFost in the Workplace  Deniz Kurtoğlu Eken	ering Teacher Motivation						
10:30-11:00	Coffee Break								
11:00-11:30	Concurrent Sessions	Listening Comprehension Challenges as Reported by IGCSE Egyptian Students <b>G. İbrahim Othman</b>	Embracing Challenges in Class with Teacher's Practical Knowledge A. G. Sağlam	The experience of the TOEFL Internet based test: Integrated Speaking Tasks and Holistic Scoring T. imre/ ETS Global	The Gap between Policy Rhetoric and Iranian Teachers' Assessment Practices F. Mazlum & B.Muhammedzade	Unveiling the Foreign Language Learners' Perceptions of Effective Teaching V. inceçay	Raising Genre Awareness in EFL Classes S. Bakr	An Authentic Approach to Creating a Unique Language Learning Environment M. Er & S. Ülgü	Qualities Of An Effective English Language Teacher S.Uygun
11:30-11:45	Break								
11:45-12:30	Concurrent Sessions	Investigating students' perceptions on the use of Moodle Ö. Zengin	Features of T-Talk: The Aspect of Learner Involvement \$. S. Çimen	Value-added: EFL Teachers Conducting Classroom-based Action Research C. Carey	Computerized and Face-to-Face Speaking Assessment: Performance, Perceptions, Anxiety, Computer Attitudes E. Öztekin	Classroom Activities Compatible with The Principles of Brain Based Learning A. Ersen Yanık	Strategies for Progressive Improvement of Reading Skills L. Kamal & M. El Saady	Community of Practice-a Web2.0 Paradigm for Collaborative Professional Development G. Arslan & E. Güzel& S. Neufeld	Don't Just Fill the Gaps, Try Leaving Some Space D. Dodgson
12:15-13:30	Lunch								
13:30-14:00	Concurrent Sessions	Strategies for Teaching Multi-level Classes <b>P. Uludağ</b>	Pearson Capabilities as a Global Education Solutions Provider i. Tor/Pearson	Speaking Portfolios: Alternative or Traditional? S. Özdemir-Çağatay	"Let's Learn Together" Academic Support Program <b>G. Aydın</b>	Narrative inquiry into experiences of a teacher and MA student V. McDonagh	Metadiscourse Use of Two Prolific Researchers in ESP: John Swales and Ken Hyland N. Önder	iCorpus for Self- directed Language Development A. Ö. Gezgin & S. Neufeld	Metacognitive Online Reading Strategies Applied By EFL Students <b>G.inceçay</b>
14:00-14:15	Break								
14:15-15:00	Concurrent Sessions	Minority Within Minority: Challenges- Implication for Francophone Immigrants Learning English S. ElAtia & J.Motiejunaite	Free Online Corpora for Collocation Teaching A. <b>S. Öniz</b>	Learner Autonomy in Language Teaching S. Borg	Rating – top-down or bottom-up? C. Harsch	Rethinking the Approach to Teaching Z. Utebayeva		Unveiling the Mystery: Investigating L2 Reading Motivation in an EFL Classroom P. Şirin & A. L. G. Sağlam	Building a Community for Language Classroom: EDMODO F. Kılıçkaya
15:00-15:30	Coffee Break								
15:30-16:30	Closing Plenary Session	Providing optimal L2 instruction: Whe Nina Spada	n and how much?					\$	
16:30-18:00	RAFFLE & COCKTAIL PARTY								
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